

DANIELLE NORONA-BLOCKER, PSY.D.

2233 North Commerce Parkway, Suite # 3
Weston, Florida 33326
Phone: 954-217-1757

LICENSURE:

Florida Licensed Psychologist, PY9753

EDUCATION:**8/2010-8/2015: Psy.D., Clinical Psychology**

Nova Southeastern University, Center for Psychological Studies, Fort Lauderdale, FL.
APA Accredited Clinical Psychology Program.

8/2010-8/2012: M.S., Clinical Psychology

Nova Southeastern University, Center for Psychological Studies, Fort Lauderdale, FL.

8/2004-5/2009: B.A., Psychology

Major: Psychology, Minor: Sports Medicine, University of Miami, Coral Gables, FL.

CERTIFICATIONS:**11/2015: Autism Diagnostic Observation Schedule, Second Edition (ADOS-2) Certification**

Clinical Training at Vanderbilt University Kennedy Center, Nashville, TN

Trainer: Rachel Hundley, Ph.D.

1/2012-9/2015: BCBA Coursework, Counseling Psychology

Nova Southeastern University, Center for Psychological Studies. Fort Lauderdale, FL. APA Accredited Program.

- Completed coursework and finishing practicum hours towards Board Certified Behavior Analyst (BCBA) Certification.

CLINICAL EXPERIENCE:**Neurobehavioral Institute (NBI)**

Weston, FL

11/2016- Present: **Licensed Psychologist, Associate Director of Assessments**

8/2015-11/2016: **Post-Doctoral Residency**

Responsibilities:

- Provide individual and group psychotherapy services and intensive outpatient services in a private practice setting using Cognitive Behavioral therapy (CBT), Exposure Response Prevention (ERP), and Dialectical Behavior therapy (DBT) interventions for children, adolescents, adults, and families with OCD and related disorders, Autism Spectrum Disorders (ASD), Anxiety and Mood Disorders, ADHD and ODD, and Personality Disorders.
- Conduct comprehensive psychoeducational, psychological, and Autism diagnostic evaluations for children, adolescents, and adults. Provide feedback to discuss test results and appropriate recommendations for treatment intervention, and consultation with professionals and school staff.

CV Norona-Blocker, Danielle

- Assessment Division: Responsibilities include manage clients and waitlist, assess the appropriateness of fit for each client and refer out for more suitable services, supervise testing cases and edit reports for postdoctoral residents and clinical staff, maintain materials, facilitate trainings for testing staff.

Supervisors: Jonathan Hoffman, Ph.D., ABPP & Katia Moritz, Ph.D., ABPP

Faulk Center for Counseling, Elizabeth Faulk Foundation (APA accredited)

Boca Raton, FL

9/2014- 8/2015: **Pre-Doctoral Intern**

Responsibilities:

- Conducted weekly diagnostic interviews and administered comprehensive psychoeducational and psychological assessments for children, adolescents, and adults.
- Conducted individual therapy, couples therapy, and family therapy for children, adolescents, and adults presenting with a wide range of DSM-V diagnoses (i.e., Mood and Anxiety Disorders, ASD, ADHD, ODD, Personality Disorders).
- Delivered interventions using CBT, DBT, Family Systems, and Play Therapy techniques tailored to the individual needs of clients.
- Facilitated the following group therapy experiences: a weekly adult counseling group, a psychoeducational/supportive group for middle school students and their parents, a weekly support group for seniors at a rehabilitation/assisted living facility, three weekly school-based social skill groups, a Dialectical Behavior Therapy (DBT) skills group and an emotion regulation group for teenagers.
- Provided crisis intervention: on-call one day per week and as needed during operating business hours. Services provided over the phone and in person, and individualized crisis plans and referrals are provided.

Supervision:

- Provided direct clinical supervision to two masters-level practicum students attending Nova Southeastern University.
- Supervised clinical hours of practicum students, interns, and volunteers participating in school groups in order to meet grant requirements
- Attended and aided in the facilitation of weekly case conferences, trainings, and seminars.

Supervisors: Alison Nemes, Psy.D. (Adult Program Coordinator), Terri Mortensen, Psy.D. (Child Program Coordinator), Holly Katz, Ph.D. (Clinical Director), Beth Katz, Ph.D. (Assessment Supervisor)

FORMAL PRACTICA TRAINING:

University of Miami Autism Spectrum Assessment Clinic (ASAC)

Coral Gables, FL

8/2013- 5/2014: **Psychology Trainee**

Responsibilities:

- Administered comprehensive diagnostic evaluations to individuals seeking clarification of an Autism Spectrum diagnosis (i.e., ADOS-2 Modules 1-4, ADI, intelligence and achievement assessments, adaptive functioning).
- Provided evidence-based therapy (CBT) for individuals with Autism Spectrum Disorders.
- Facilitated a child social skills group for children with Autism Spectrum Disorders.

Supervisor: Amy Beaumont, Psy.D.

CV Norona-Blocker, Danielle

ADHD Assessment, Consultation, and Treatment Program (AACT), Nova Southeastern University, Psychology Services Center

Fort Lauderdale, FL

8/2012-10/2013: **Psychology Trainee**

Responsibilities:

- Conducted 20 psychoeducational evaluations/comprehensive assessments for children and adolescents with ADHD, Learning disorders, ODD, and other childhood disorders
- Delivered behavioral parent training, behavior therapy, social skills training, and organizational skills training
- Provided individual and family therapy for children with ADHD, ODD, Depression, and Anxiety utilizing CBT, Motivational Interviewing, and other evidence-based treatments

Supervisor: David Reitman, Ph.D.

Mailman Segal Institute, Nova Southeastern University

Fort Lauderdale, FL

8/2011- 8/2012: **Psychology Trainee**

Responsibilities:

- Provided behavioral interventions in early intervention classrooms and preschool classrooms using a range of interventions including ABA techniques.
- Conducted a psychoeducational/support group weekly for the parents in the program. Discussed a variety of topics and concerns related to parenting and ASD.
- Administered psychological instruments including the Mullen Scales of Early Learning and the Autism Diagnostic Observation Schedule.
- Provided training on behavioral techniques to staff at preschool and developed behavioral plans for children with disruptive behaviors and implemented in classroom.

Supervisor: Tanya Duffy-Solomon, Psy.D.

Mailman Segal Institute, Nova Southeastern University

Fort Lauderdale, FL

8/2009-8/2010: **Assessment Volunteer**

Responsibilities:

- Conducted assessments with children with developmental delays and typically developing children
- Trained on expressive and receptive language assessments such as Phonological Awareness and Literacy Screening (PALS, Pre-K), Peabody Picture Vocabulary Test, Fourth Edition (PPVT-IV), and the Expressive Vocabulary Test (EVT)

Supervisor: Nurit Sheinberg, Ed.D.

University of Miami, Department of Psychology, Child Division

Coral Gables, FL

08/2008- 06/2009: **Psychometric Assistant**

Responsibilities:

- Conducted assessments and tests such as the Bracken School Readiness Assessment (BSRA) and Woodcock-Johnson Tests of Cognitive Abilities in preschools across Miami-Dade County for Head Start research
- Scored assessments and assisted with the development of a comprehensive database

Supervisor: Marygrace Kaiser, Ph.D.

RELATED WORK EXPERIENCE:

12/2010- Present: **Behavioral Therapist**

Privately Employed, Plantation, FL

Responsibilities:

- Trained in Applied Behavioral Analysis (ABA) techniques for an adolescent boy diagnosed with an Autism Spectrum Disorder.
- Deliver a weekly designated behavioral program, assess progress and modify the plan based on individual needs as well as providing consultation to his school and other therapists throughout treatment.
- Implement social and adaptive skill trainings, teach coping strategies for anxiety symptoms, exposure therapy for specific phobia, facilitate understanding of emotions, and implement feeding therapy to expand food preferences.

Company: Programs formulated by The Lovaas Center for Behavioral Intervention

10/2007-05/2008: **Behavioral Therapist:**

Privately Employed, Key Biscayne, FL

- Utilized ABA for an early intensive intervention program for a young boy diagnosed with an ASD. Met multiple times per week and delivered designated program with child, and aided in behavioral assessment and helped formulate new programs and therapy goals.
- Therapy goals included a variety of academic based skills, language acquisition, social skills, and adaptive functioning. Conducted exposure therapy to address child's specific phobia.

Company: Programs formulated and supervised by The Lovaas Center for Behavioral Intervention

TEACHING EXPERIENCE:

Nova Southeastern University, Center for Psychological Studies

Fort Lauderdale, FL

01/2012- 05/2014: **Graduate Teaching Assistant**

PSY1408: Child and Adolescent Psychopathology (Doctoral Level Course)

- Assisted in grading assignments and tests, as well as aiding in the development of examinations and class assignments.
- Conducted review sessions and meetings with students regarding questions about course content, assignments, and examinations.
- Guest Lecture on Autism Spectrum Disorders

Instructor: Diana Formoso, Ph.D.

Nova Southeastern University, Center for Psychological Studies

Fort Lauderdale, FL

08/2012- 05/2014: **Graduate Teaching Assistant**

PSY2604: Child and Adolescent Intervention (Doctoral Level Course)

- Assisted in grading assignments and tests, as well as aiding in the development of examinations and class assignments.
- Conducted review sessions and meetings with students regarding questions about course content, assignments, and examinations.
- Guest Lecture on Parent Management Training

Instructor: Diana Formoso, Ph.D.

RESEARCH EXPERIENCE:

Early Reading First, Nova Southeastern University

Fort Lauderdale, FL

01/2012- 05/2012: **Assessment Volunteer**

Responsibilities:

- Federally funded early literacy grant.
- Conducted literacy and language assessments within Broward County Schools.
- Administered the Phonological Awareness and Literacy Screening (PALS Pre-K), Peabody Picture Vocabulary Test, Fourth Edition (PPVT-IV), and the Expressive Vocabulary Test (EVT-2).

Supervisor: Natalie Franco, Ph.D.

University of Miami, Department of Psychology, Child Division

Coral Gables, FL

05/2009-07/2010: **Graduate Research Assistantship**

Responsibilities:

- Scheduled and conducted participant visits, aided research team in organizing participant data for two studies, became master coder for child compliance, coding of anticipatory smiling and empathy credibility.
- Organization and management of data, scored behavioral measures such as the SRS, completed training for coding and administration of the Early Social Communication Scale (ESCS).
- Participated in participant visits (i.e., empathy elicitation, playing “the stranger” in strange situation).

Supervisors: Daniel Messinger, Ph.D., Kara Kelly-Lyons, Psy.D.

University of Miami, Department of Psychology, Health Division

Coral Gables, FL

08/2008-05/2009: **Research Assistant**

Responsibilities:

- Conducted health assessments which included blood pressure measurement, waist and hip circumference, dietary intake analysis, and administration of questionnaires with undergraduate students.
- Trained in the measurement of blood pressure.
- Collected and entered data such as questionnaires and dietary analysis.

Supervisor: Patrice Saab, Ph. D.

ABM Research

Key Biscayne, FL

05/2008- 06/2008: **Research Assistant**

Responsibilities:

- Aided in collection and entering of data, both qualitative and quantitative, conducted telephone interviews and compiled data, and assisted in the organization and development of presentations for clients

Supervisor: Claudia Melnik, M.S.

PUBLICATIONS & PRESENTATIONS:

Carbonell L., Grant, B., Franco, N., Reis, J., Sheinberg, N., Olivos, L., Hermes, J., & **Norona-Blocker, D.** (August 2012). Attendance as a Predictor of Oral Language and Early Literacy Skill in Preschool-age Children. Poster presented at the American Psychological Association (APA) Annual Convention, Orlando, Florida.

McDonald, N., **Norona, D.**, & Messinger, D. (May, 2010). Empathy, but not Cooperation, Impairments in Toddlers Later Diagnosed with Autism Spectrum Disorder. Poster presented at the Association for Psychological Science (APS) Annual Convention, Boston, MA

** References available upon request*