

Morgan Oldham

Morgan.Oldham@nbweston.com

EDUCATION

- 8/18-5/22 **Doctor of Psychology, School Psychology**
Accredited by the American Psychological Association (APA)
Program Approval by the National Association of School Psychologists (NASP)
Nova Southeastern University, College of Psychology
Fort Lauderdale, FL.
- 8/18-7/20 **Master of Science, School Psychology**
Nova Southeastern University, College of Psychology
Fort Lauderdale, FL.
- 8/14-5/18 **Bachelor of Arts, Psychology and Public Health (Magna Cum Laude)**
Elon University
Elon, NC.

HONORS AND AWARDS

- 2017-2022 *Psi Chi* International Honor Society
2017-2018 *Omicron Delta Kappa*, Leadership Honor Society
2016-2018 *Kappa Omicron Nu* Honor Society

CLINICAL TRAINING

- 9/22-Present **Post-Doctoral Resident**
The Neurobehavioral Institute
Weston, FL

Responsibilities:

- Facilitate group therapy sessions using DBT, ERP, and CBT modalities.
- Provide individual therapy to patients using DBT, ERP, and CBT modalities.
- Conduct intake consultations with patients and their families.
- Facilitate review of care sessions with patients and their families.
- Provide parenting therapy using Parent-Child Interaction Therapy (PCIT).
- Scribe daily team consultations about patient treatment.
- Keep accurate patient records and notes.
- Provide clinical quality assurance for patients and families at NBI.
- Write comprehensive individualized treatment care plans for each patient based on symptom presentation.
- Write comprehensive discharge summaries.
- Participate in daily consultation group meetings to discuss patient care.
- Participate in weekly supervision.
- Conduct comprehensive neuropsychological assessments.
- Score and interpret neuropsychological assessments.
- Write comprehensive neuropsychological reports.

Site Supervisor: Ciana Mickolus, PsyD

Morgan Oldham

Morgan.Oldham@nbiweston.com

8/21-8/22

Psychology Intern

Pittsburgh Psychology Internship Consortium
School Psychology-Neuropsychology/Treatment Track
(APA Accredited Internship Program)
Pittsburgh, PA

Laughlin Children's Center

Responsibilities:

- Scheduled neuropsychological appointments.
- Completed Advanced MD notes and charge slips for services.
- Assisted in answering intake questions.
- Conducted diagnostic interviews with families.
- Administered comprehensive neuropsychological, psychodiagnostics, and psychoeducational assessments.
- Scored and interpreted neuropsychological assessments.
- Wrote neuropsychological reports regarding appropriate diagnoses and treatment recommendations.
- Consulted with patients about assessment outcomes.
- Consulted with other professionals regarding referral for services.
- Provided behavioral support for the preschool.
- Created social emotional lesson plans for the preschool class.
- provided classroom observation and screening services for the preschool.
- Assisted in providing Child-Adult Relationship Enhancement (CARE) training to employees and other mental health professionals.
- Completed Parent-Child Interaction Therapy (PCIT) training for certification.
- Engaged in providing PCIT to families.
- Completed treatment/progress notes.
- Conducted dialectical behavioral therapy (DBT) and social skill group for children and adolescents.
- Provided individual therapy using cognitive behavioral and acceptance therapy techniques.

Community Diagnostic Center for Children

Responsibilities:

- Conducted diagnostic interviews.
- Administered neuropsychological and psychoeducational assessments to children, adolescents, and young adults.
- Scored and interpreted assessments.
- Wrote evaluation reports regarding appropriate diagnoses and treatment recommendations.
- Consulted with patients about assessment outcomes.

Site Supervisor/Training Director: Jessica Bleil (Walters), PhD

8/20-5/21

School Psychology Trainee
Principles Recovery Center

Morgan Oldham

Morgan.Oldham@nbiweston.com

Davie, FL.

Responsibilities:

- Conducted biopsychosocial interviews with clients
- Administered personality assessments to assess psychological functioning.
- Scored and interpret psychological assessments to make informed decisions for treatment.
- Compiled integrated reports and provide diagnoses.
- Conducted individual and group therapy with the substance use, schizophrenia, and personality disorder population in an inpatient setting.
- Conducted suicide and threat assessments.
- Communicated and collaborate with psychiatrists and other medical professionals in the community.
- Consulted with psychologists and behavioral therapists in the community.
- Attended weekly individual supervision meetings to discuss case conceptualization, evidence-based practices, and recommendations.

Site Supervisor: Jesus Perez, PsyD

6/19-5/21

School Psychology Trainee

School-related Psychological Assessments and Clinical Interventions (SPACI)

Nova Southeastern University, Psychological Services Center

Fort Lauderdale, FL

Responsibilities:

- Administered, scored, and interpreted individualized, tailored, comprehensive psychological assessment batteries to assess the social, emotional, behavioral, and cognitive functioning of school-aged children.
- Scored and interpreted a variety of assessment instruments to make informed decisions for treatment.
- Conducted biopsychosocial interviews with clients and their family members.
- Carried out school observations.
- Compiled integrated reports and provide diagnoses.
- Incorporated progress-monitoring data to guide decision-making in the assessment process.
- Provided behavioral and testing support for other psychology trainee students
- Consulted with psychology trainee students about client conceptualization
- Researched and implemented evidence-based recommendations unique to clients' presenting problems.
- Attended weekly individual and group supervision meetings to discuss case conceptualization, battery planning, and recommendations.
- Provided peer supervision to first-year doctoral trainees on a weekly basis.
- Participated in weekly seminars and didactic training.

University/Site Supervisor: Kristen Jones, PsyD & Shannon Worton, PsyD

8/19-6/20

School Psychology Trainee

University School of Nova Southeastern University, Lower, Middle, and Upper School

Fort Lauderdale, FL.

Morgan Oldham

Morgan.Oldham@nbweston.com

Responsibilities:

- Conducted individual counseling with a diverse student population, including the Seminole Tribe of Florida, referred by parents, teachers, and guidance counselors focusing on emotional, social, academic, and behavioral difficulties.
- Co-facilitated social skills groups and create targeted lessons for at risk elementary school children.
- Facilitated Global Scholars group, focusing on acculturation and targeted lessons pertaining to social, emotional, and academic transitions.
- Carried out assessments pertaining to academic motivation by utilizing self-report measures and identifying appropriate interventions.
- Collaborated with teachers to implement behavioral interventions in the classroom.
- Consulted with teachers, parents, and other relevant stakeholders (i.e., counselors, special education staff, and occupational therapist) regarding students' academic and social/emotional functioning.
- Communicated and collaborated with private, clinical, and school psychologists in the community.
- Utilized telehealth platforms during the COVID-19 Pandemic to continue individual therapy sessions and supervision during school closings.
- Attended weekly supervision with both on-site and university supervisors to discuss case conceptualization and activities for group therapy.

University Supervisor: Peter Caproni, PhD

Site Supervisor: Daniella Lang, PsyD

1/20-5/20

School Psychology Trainee

Access Plus Program

Nova Southeastern University, Mailman Segal Center for Human Development

Fort Lauderdale, FL

Responsibilities:

- Lead group for undergraduates with a diagnosis of autism spectrum disorder teaching topics that center around social skills such as dating etiquette, conflict resolution, and social activities with peers.
- Facilitated group activities such as role-playing and open discussion.
- Utilized telehealth platforms during the COVID-19 Pandemic to continue group therapy sessions and group supervision during school closings.
- Attended weekly group supervision to discuss case conceptualizations and activities for group therapy sessions.

University/Site Supervisor: Amrita Singh, PsyD

8/18-5/19

School Psychology Trainee

Mailman Segal Center for Human Development, Baudhuin Preschool

Fort Lauderdale FL.

Responsibilities:

- Worked individually with children diagnosed with autism spectrum disorder and developmental delay and their families.
- Conducted assessments using the Battelle Developmental Inventory, Second Editions (BDI-2) for preschool-aged children diagnosed with autism spectrum disorder.

Morgan Oldham

Morgan.Oldham@nbweston.com

- Provided behavioral support in the classroom during academic lessons, testing, and play activities.
- Conducted classroom observations with children from infancy to five years of age in classrooms for neuro-typical and developmental delayed children to analyze the function of problem behaviors.
- Facilitated Young Athletes Program (YAP) group activities such as preparing the games and selecting neuro-typical and developmental delay children to participate.

University Supervisor: Angela Waguespack, PhD

Site Supervisor: Nurit Sheinberg, EdD

5/19-8/19

Assessment Specialist

Summer Reading Explorers Program (SREP)

The Children's Trust, Florida International University

Miami-Dade County, FL.

Responsibilities

- Served as a student assessment specialist at multiple summer camp sites servicing approximately 2,000 kindergarten, first and second grade students across Miami-Dade County.
- Participated in trainings regarding effective execution and implementation of the reading intervention program.
- Administered a structured battery comprised of iSTEEP Oral Reading Fluency (ORF), Peabody Picture Vocabulary Test (PPVT™-4), frustrational assessments, and other curriculum-based measures (CBM) to assess literacy proficiency in children transitioning into kindergarten, first grade, and second grade.
- Collaborated with a multidisciplinary team in making data-based decisions regarding placement of children in appropriate reading intervention groups.
- Facilitated parent workshops aimed at increasing family involvement with literacy interventions and school readiness.

University/Site Supervisor: Angela Waguespack, PhD

8/18-12/18

School Psychology Trainee

Broward County Public Schools

Plantation, FL.

Responsibilities:

- Shadowed a nationally certified school psychologist in the Broward County school district.
- Provided assistance with cognitive testing, behavioral support, and classroom observations of elementary school students.
- Attended individual education plan (IEP) meetings and staff meetings.

Supervisor: Nurit Sheinberg, EdD

RELATED PROFESSIONAL EXPERIENCE

4/19-1/20

Graduate Assistant

Nova Southeastern University, College of Psychology

Fort Lauderdale, FL.

Responsibilities:

Morgan Oldham

Morgan.Oldham@nbiweston.com

- Organized psychology department information using Microsoft Excel and Word.
- Collected information pertaining to faculty and school psychology department demographics, research, and other professional information in preparations for the American Psychological Association Commission on Accreditation (APA CoA).
- Analyzed psychology department data using Qualtrics statistical software.

Faculty: Sarah Valley-Gray, PsyD, ABPP

1/18-4/18

Intern

Kopper Top Life Learning Center
Burlington, NC.

Responsibilities:

- Provided animal therapy with horses, cats, dogs, and chickens to children with developmental and/or physical disabilities.
- Coordinated off-site events with local residential and assisted living facilities to serve the older adult population with animal therapy.
- Oversaw environment of facility health codes and health of animals.
- Formulated options for upcoming events within the surrounding community.

TEACHING EXPERIENCE

8/20-12/20

Graduate Teaching Assistant

Course: PSY 8182 Cognitive Assessment I: Theory, Research, & Practice with Lab
Nova Southeastern University, College of Psychology
Fort Lauderdale, FL.

Responsibilities:

- Evaluated doctoral students in the administration, scoring, and interpretation of the Weschler Scale of Intelligence for Children, Fifth Edition (WISC-V) and the Woodcock-Johnson Tests of Cognitive Abilities, Fourth Edition (WJ-COG IV).
- Utilized online video platforms to communicate with clinical psychology student and ensure standardization of administration of tests.
- Graded completed WISC-V and WJ-COG IV administrations.

Instructor: Iryna Kasi, PsyD

8/20-12/20

Graduate Teaching Assistant

Course: PSY 8145 Issues and Techniques in Research Design and Evaluation
Nova Southeastern University, College of Psychology
Fort Lauderdale, FL.

Responsibilities:

- Advised doctoral students in selecting articles for the research capstone.
- Graded class quizzes based on the class material.
- Provided writing feedback to doctoral students.

8/19-1/20

Graduate Teaching Assistant

Course: PSY 8182 Cognitive Assessment I: Theory, Research, & Practice with Lab
Nova Southeastern University, College of Psychology
Fort Lauderdale, FL.

Responsibilities:

Morgan Oldham

Morgan.Oldham@nbiweston.com

- Evaluated doctoral and specialist students in the administration, scoring, and interpretation of the Weschler Scale of Intelligence for Children, Fifth Edition (WISC-V) and the Woodcock-Johnson Tests of Cognitive Abilities, Fourth Edition (WJ-COG IV).
- Utilized online video platforms to communicate with clinical psychology student and ensure standardization of administration of tests.
- Graded completed WISC-V and WJ-COG IV administrations.

Instructor: Sarah Valley-Gray, PsyD., ABPP

1/16-1/18

Undergraduate Laboratory Assistant

Human Anatomy Cadaver Laboratory
Elon University, College of Arts and Sciences
Elon, NC.

Responsibilities:

- Prepared the laboratory and material for class each week.
- Created and graded weekly quizzes and practical exams.
- Taught regions of the human body while utilizing the human donor.
- Assisted in maintenance and cleaning of the laboratory.
- Attended weekly meetings with the laboratory team to discuss material for upcoming week.

Instructor: Matthew Clark, PhD

WORK EXPERIENCE

8/20-5/21

Testing Library Assistant

Nova Southeastern University, College of Psychology
Fort Lauderdale, FL.

Responsibilities:

- Organized cognitive, achievement, and personality assessments.
- Assisted doctoral students in learning administration procedures and technology.
- Communicated with professors for class assessment materials.
- Shared knowledge of cognitive, achievement, and personality assessments for all age ranges.
- Shared knowledge of assessments administered on various platforms (i.e., iPad and computer).
- Took inventory of assessment material.

1/17-5/18

Library Assistant

Elon University Belk Library
Elon, NC.

Responsibilities:

- Carted, shelved, and organized books.
- Assisted students in finding resources for academic projects and papers.
- Attended weekly staff meetings.
- Collected feedback from students and community members about improving the library environment and resources.

Morgan Oldham

Morgan.Oldham@nbweston.com

RESEARCH EXPERIENCE

1/16-1/18

Research Student

Summer Undergraduate Research Experience

Elon University

Elon, NC.

Responsibilities:

- Gathered and organized research articles pertaining to servicing faculty emotions in service learning.
- Wrote and made edits to a literature review.
- Attended weekly meetings with advisor.
- Communicated with the university about research progress.

PRESENTATIONS

Oldham, M., Valley-Gray, S. (2021, February). *Return-to-Learn Protocol Considerations Following a Concussion*. Paper presentation at the annual convention of the National Association of School Psychologists, Online.

Oldham, M., Valley-Gray, S. (2019, November). *Promoting Self-Efficacy Among School Psychologists in the Role of Counselor*. Paper presentation at the annual meeting of the Florida Association of School Psychologists Convention, St. Augustine, FL.

Oldham, M., Darby, A. (2017, July). *Faculty Emotions in Service-Learning*. Poster Presentation at the Summer Undergraduate Research Forum, Elon, NC.

SERVICE IN PROFESSIONAL ORGANIZATIONS

8/19-5/21

Executive Board Member, Technology Chair

Graduate Association of School Psychology (GrASP)

Nova Southeastern University, College of Psychology

Fort Lauderdale, FL.

Responsibilities:

- Communicated with school psychology graduate students about events.
- Sent the monthly newsletter to all GrASP members and psychology graduate students.
- Maintained active and up to date list of membership.
- Recorded minutes during monthly meetings and send to GrASP members.

8/19-5/21

Gazette Writer/Editor

Nova Southeastern University, College of Psychology

Fort Lauderdale, FL

Responsibilities:

- Composed sections of the newsletter; interviewed faculty for the “faculty spotlight”, took and compiled pictures to be included in the newsletter.
- Collaborated with other students on various projects for different sections.
- Emailed faculty and student’s newsletter updates.

Morgan Oldham

Morgan.Oldham@nbiweston.com

8/19-5/21

School Psychology Doctoral Mentor

Nova Southeastern University, College of Psychology
Fort Lauderdale, FL.

Responsibilities:

- Mentored and guided a first-year doctoral school psychology student through transitions and course work.
- Met with the student regularly to check well-being and answer any questions the student may have about the program.
- provided guidance pertaining to research.

1/19-5/21

School Psychology Student Ambassador

Nova Southeastern University, College of Psychology
Fort Lauderdale, FL.

Responsibilities:

- Answered questions of incoming or prospective school psychology students through email or phone.
- Ensured availability for students to reach out and ask questions about the school psychology program.

CERTIFICATIONS

2019

Autism Diagnostic Observation Schedule, Second Edition (ADOS-2)

Western Psychological Services (WPS)
Nova Southeastern University
Fort Lauderdale, FL.

2018

Health Insurance Portability and Accountability (HIPPA)

School-related Psychological Assessments and Clinical Interventions (SPACI)
Nova Southeastern University
Fort Lauderdale, FL.

2018

Collaborative Institutional Training Initiative (CITI) for Research in Human Subjects Certification

Institutional Review Board (IRB)
Nova Southeastern University
Fort Lauderdale, FL.